

COSS Linked: Sophomore Peer Mentor Program

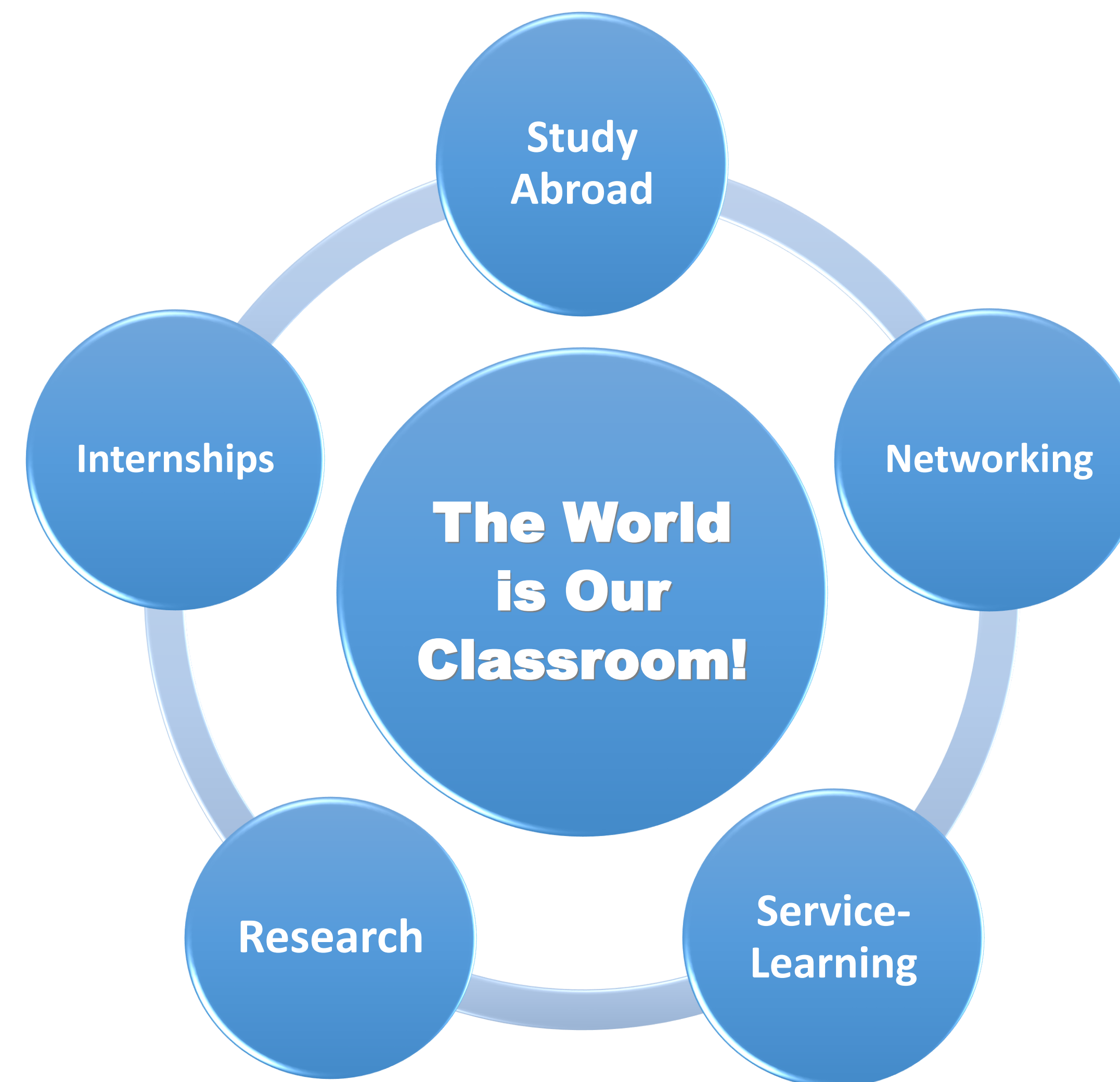
College of Social Sciences

Importance:

- “Many sophomores become academically less engaged...due to the fact that campuses miss opportunities to stimulate them.” (Barefoot, Griffin, & Koch, 2012).
- Fresno State does not require mandatory sophomore advising.
- Via CSRDE, from 2005-2013 FTF retention:

FALL	HEAD-COUNT	AVERAGE SAT	AFTER 1 YEAR	AFTER 2 YRS
2005	2,356	946	0.820	0.726
2006	2,528	935	0.807	0.697
2007	2,552	927	0.817	0.704
2008	2,731	934	0.801	0.733
2009	2,619	946	0.865	0.797
2010	2,582	944	0.859	0.773
2011	2,830	930	0.834	0.766
2012	3,036	931	0.832	0.748
2013	3,166	929	0.830	0.754

5 Pillars of Engagement



Our Mission:

In alignment with the College of Social Sciences' and Fresno State's mission, our program boldly educates and empowers our diverse student body to adapt both wisely and resourcefully to the ever-changing world. COSS Linked will actively engage and create strategies with sophomores on topics related to the 5 Pillars above. The goals of the program are to align the students' academic and career goals with campus, global, and community experiences.



COSS Linked strives to be the link between students and extracurricular opportunities

Student Needs:

“Resources for internships, community service, and studying abroad”

“Knowledge of campus and networking”

“Connection to research and field of study”

“Someone to go to for questions and struggles”

“Experience in setting up goals to reach my career”

Astin's Theory Involvement:

“According to the theory, the greater the student's involvement in college, the greater will be the amount of student learning and personal development.” (Astin, 1984)

