

Advising & Student Success: Campus Wide Collaboration



Collaboration across decentralized advising centers & campus

- Advisors were brought to the table from the start
- Trainings, webinars, monthly meeting check ins
- Tracking major changes opened communication
- Creation of Advising Toolbox with note template added uniformity to advisor reports and provided guiding questions to use during advising sessions
- Progress Report requests received by faculty
- OIE assists with pulling necessary data and reports for treatment/control students
- My Degree Plan tool being used with all participants

What advisors are saying...

· On MyDegreePlan:

- One huge benefit is that he can kind of **get a visual** on what he's going to take every semester and see when he'd be done.

· On student engagement during advising sessions:

- "Another issue is that students are not used to having that much relaxed freedom and conversation when they meet with us so **the iPASS students we are meeting with, some of them really like thrived off of that and were like oh yeah this is really helpful and this is really unique**"

What students are saying...

· About their advisors or advising:

- "She listens, **she's a good listener** which I think is very important in that role. ...she listens, she doesn't just hear."

· On receiving an early alert flag:

- "Well it made me feel like, okay **they really care about what I'm doing**. They want me to go ahead and get my stuff together."

1000 students (500
treatment, 500
control)

2.0 – 3.10 GPA from
7 different colleges &
undeclared

Random Assignment,
Passive Consent

My Degree Plan
Workshop & One on
One Appointment
with Advisor

Registration Hold
placed on Treatment
Group Students

3 Progress Report
requests sent to
faculty (week 5, 7,
10)

Peer Mentor follow
up and reminder
phone calls & emails